

Instructions for lecture annotations

1. Provide a one paragraph overview of the lecture.
 - a. Once you've read through the entire lecture, write in your own words 5-6 sentences on what the lecture was about.
 - b. I give you something like this at the end of each lecture. It can't look like mine.
 - c. I'll be grading these on whether it looks like you read the lecture. (see grading rubric below)
2. List 4-6 of the most important points in the lecture.
3. Write one or two sentences stating the most important or interesting thing you learned this week.

Sometimes you will also have video links to view. These will follow the same format as the lecture. Here is your grading rubric for the weekly lecture (and video if we have one).

Criteria	Student work does not meet Expectations—information is not provided, or is very brief	Student Work Meets Expectations—solid information is provided, no elaboration	Student Work Exceeds Expectations—solid information is provided with elaboration and connections made
Evidence of having read the lecture.			
Ability to clearly summarize the lecture.			